

TASK 7.0) Identify p in the initial position.

Did the student:

- 7.1) Pick the toys that begin with the letter p?
- 7.2) Hold up the letter p card when the p sound was heard at the beginning of the word and shown the picture?

TASK 8.0) Identify p in the medial position.

Did the student:

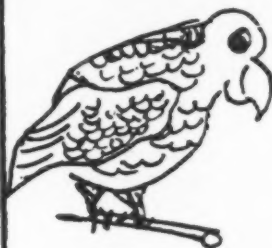
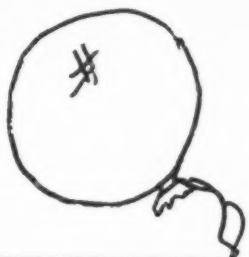
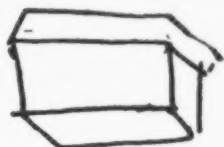
- 8.1) Pick the toys that have the letter p in the middle of the word?
- 8.2) Hold up the letter p card when the p sound was heard in the middle of the word and shown the picture?

TASK 9.0) Identify p in the final position.

Did the student:

- 9.1) Pick the toys that end with the letter p?
- 9.2) Hold up the letter p card when the p sound was heard at the end of the word and shown the picture?

APPENDIX G**Post Test**



APPENDIX H
Questionnaires

APPENDIX H

Questionnaires

Attitude Questionnaire #1

NAME _____ DATE _____ CLASS _____

Please answer these questions to help me understand what you think about the lessons on the discrimination of consonants.

A. MOTIVATION

- | | | |
|--|-----|----|
| 1. Did you enjoy the toys? | YES | NO |
| 2. Did you like working with the pictures? | YES | NO |
| 3. What did you think of the pictures that you had to color? | | |
-
-

B. OBJECTIVES

- | | | |
|--|-----|----|
| 1. Did you understand that you were going to learn how to tell the b from the d and p? | YES | NO |
| 2. Did you understand that you were going to learn how to listen to the sound of the consonants and tell where and which one it was? | YES | NO |

C. ENTRY BEHAVIORS

- | | | |
|---|-----|----|
| 1. Were the questions like "tell me which object has the b consonant in the medial position," clear to you? | YES | NO |
| 2. Did you already know about the different sounds and positions? | YES | NO |

D. TESTS

- | | | |
|--|-----|----|
| 1. Did you think you knew most of the answers on the pretest? | YES | NO |
| 2. Did you feel that you knew most of the answers when you were playing with the toys? | YES | NO |

E. INSTRUCTION

- | | | |
|-------------------------------------|-----|----|
| 1. Was the instruction interesting? | YES | NO |
|-------------------------------------|-----|----|

Attitude Questionnaire #2

(Seven Sets)

 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


 PUT AN X ON THE ONE THAT YOU FEEL LIKE.


APPENDIX I**Materials Developed For This Project**



apple



cup



pear



piano



nap



baby



doll



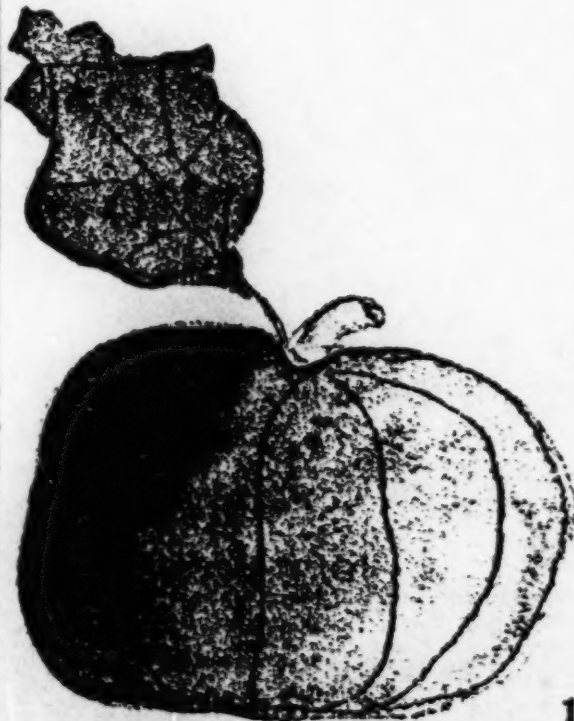
strawberry



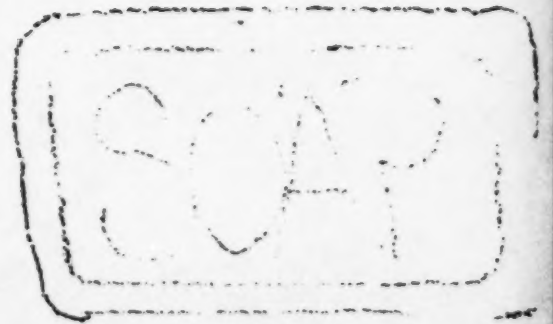
pig



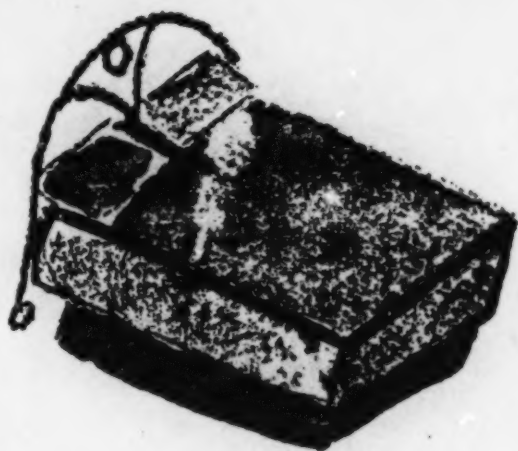
pineapple



pumpkin



soap



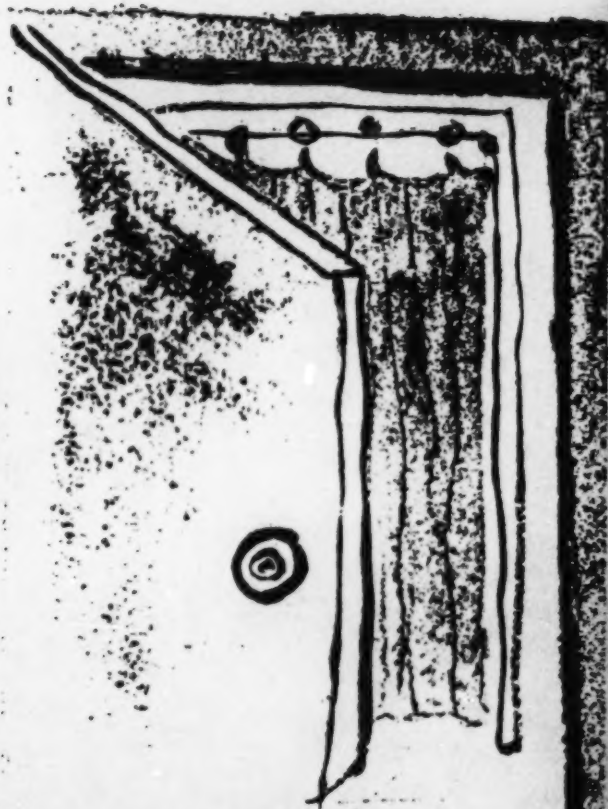
bed



bee



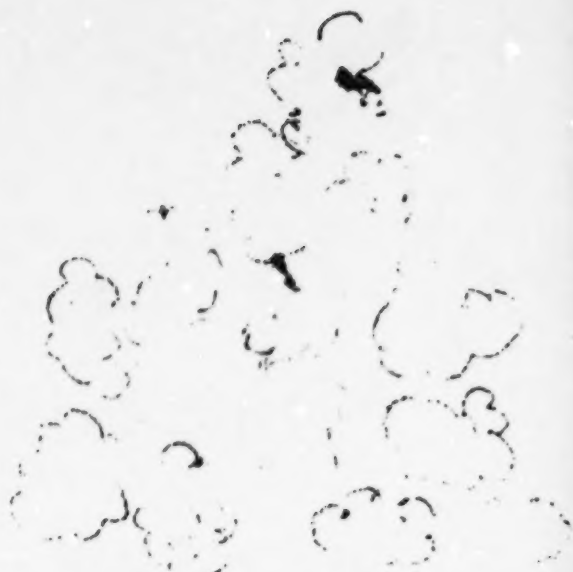
bacon



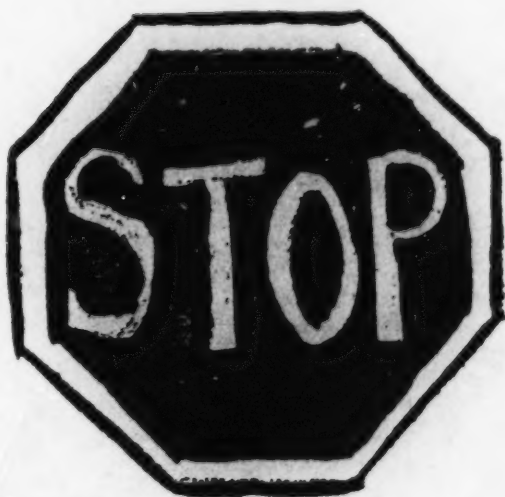
bathroom



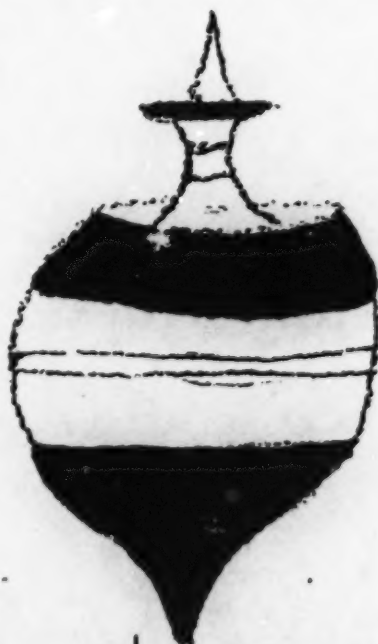
pitcher



popcorn



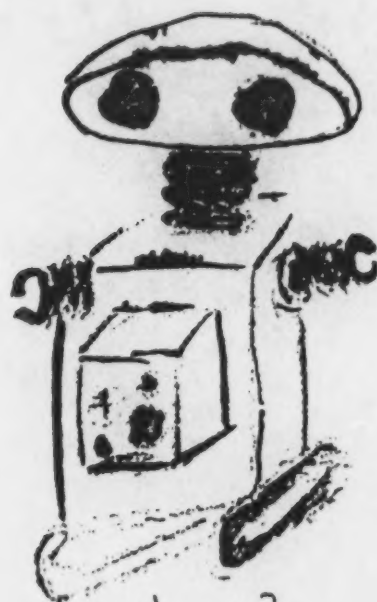
stop



top



rabbit



robot



Comb



drum

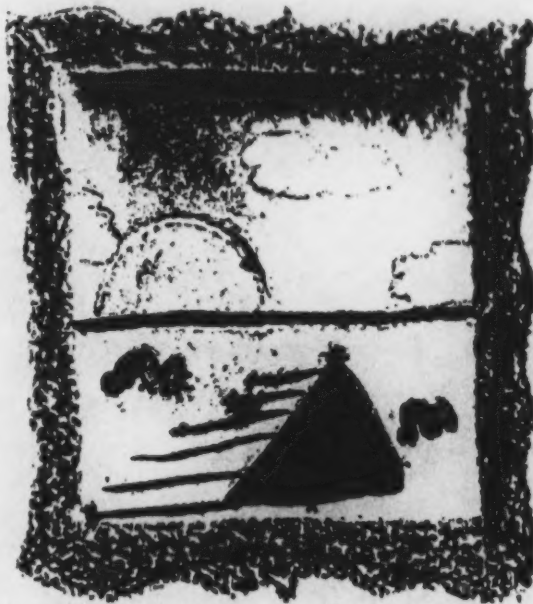


monkey



100

mountain



painting



110

paperboy



lemons



magazine



map

111



milkman



gum



lamb



JJ

mail box

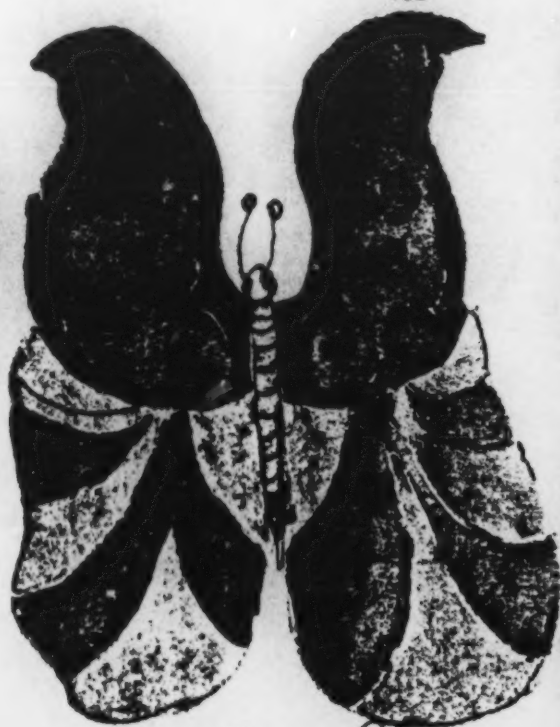
112



mailman



bus



butterfly



bath tub



bear



Banana



Spider



Sad



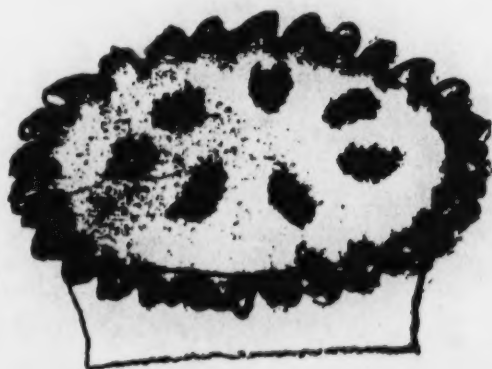
happy



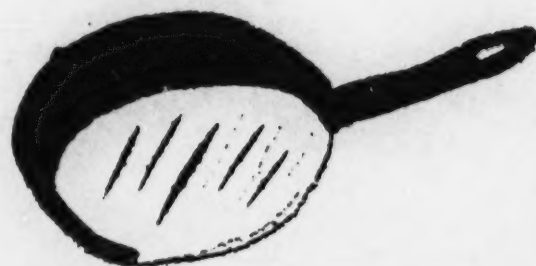
dog



Pin



Pie



Pan

APPENDIX J
Lesson Plans

APPENDIX J

Lesson Plans

Objective 1.0: Identify b in the initial position

Task 1.1

- Information Presentation: Toys are used to convey information.
- Information: The students are given a box of toys. Some of these toys have the beginning sound of b.
- Examples: Pick the toys that begin with the letter b.
- Student participation: Can you pick a toy that begins with b?
- Feedback: The toys are used to convey information. We can hear the b sound at the beginning of ball when we say it.

Task 1.2

- Information Presentation: Pictures are used to convey information.
- Information: The students are given pictures to look at. Some of these pictures have the beginning sound of b. The teacher dictates some words that have b at the beginning of the word. There will be several words that have other beginning sounds.
- Examples: Pick the pictures that have the beginning sound of b by holding up the letter b when you hear the b sound at the beginning of the word. Say the letter.

Objective 2.0: Identify b in the medial position

Task 2.1

- Information Presentation: Toys are used to convey information.
- Information: The students are given a box of toys. Some of these toys have the sound of b in the middle.

- Examples:** Pick the toys that have the sound of b in the middle of the word.
- Student participation:** Can you pick a toy that has the sound of b in the middle of the word?
- Feedback:** The toys are used to convey information. We can hear the b sound in the middle of the word.

Task 2.2

- Information Presentation:** Pictures are used to convey information.
- Information:** The students are given pictures to look at. Some of these pictures have the b sound in the middle of the word. The teacher dictates some words that have the b sound in the middle of the word. There will be several words that have other medial sounds.
- Examples:** Pick the pictures that have the sound of b in the middle by holding up the letter b when you hear the b sound in the middle of the word. Say the letter.

Objective 3.0: Identify b in the final position

Task 3,1

- Information Presentation:** Toys are used to convey information.
- Information:** The students are given a box of toys. Some of these toys have the sound of b at the end of the word.
- Examples:** Pick the toys that have the sound of b at the end of the word.
- Student participation:** Can you pick a toy that has the sound of b at the end of the word?
- Feedback:** The toys are used to convey information. We can hear the b sound at the end of the word.

Task 3.2

Information Presentation:

Pictures are used to convey information.

Information:

The students are given pictures to look at. Some of these pictures have the b sound at the end of the word. The teacher dictates some words that have the b sound at the end of the word. There will be several words that have other ending sounds.

Examples:

Pick the pictures that have the sound of b at the end by holding up the letter b when you hear the b sound at the end of the word. Say the letter.

Objective 4.0: Identify d in the initial position

Task 4.1

Information Presentation:

Toys are used to convey information.

Information:

The students are given a box of toys. Some of these toys have the beginning sound of d.

Examples:

Pick the toys that begin with the letter d.

Student participation:

Can you pick a toy that begins with d?

Feedback:

The toys are used to convey information. We can hear the d sound at the beginning of dog when we say it.

Task 4.2

Information Presentation:

Pictures are used to convey information.

Information:

The students are given pictures to look at. Some of these pictures have the beginning sound of d. The teacher dictates some words that have d at the beginning of the word. There will be several words that have other beginning sounds.

Examples:

Pick the pictures that have the beginning sound of d by holding up

the letter d when you hear the d sound at the beginning of the word. Say the letter.

Objective 5.0: Identify d in the medial position

Task 5.1

Information Presentation: Toys are used to convey information.

Information: The students are given a box of toys. Some of these toys have the sound of d in the middle.

Examples: Pick the toys that have the sound of d in the middle of the word.

Student participation: Can you pick a toy that has the sound of d in the middle of the word?

Feedback: The toys are used to convey information. We can hear the d sound in the middle of the word.

Task 5.2

Information Presentation: Pictures are used to convey information.

Information: The students are given pictures to look at. Some of these pictures have the d sound in the middle of the word. The teacher dictates some words that have the d sound in the middle of the word. There will be several words that have other medial sounds.

Examples: Pick the pictures that have the sound of d in the middle by holding up the letter d when you hear the d sound in the middle of the word. Say the letter.

Objective 6.0: Identify d in the final position

Task 6.1

Information Presentation: Toys are used to convey information.

Information: The students are given a box of toys. Some of these toys have the sound of

- d at the end of the word.
- Examples:** Pick the toys that have the sound of d at the end of the word.
- Student participation:** Can you pick a toy that has the sound of d at the end of the word?
- Feedback:** The toys are used to convey information. We can hear the d sound at the end of the word.
- Task 6.2**
- Information Presentation:** Pictures are used to convey information.
- Information:** The students are given pictures to look at. Some of these pictures have the d sound at the end of the word. The teacher dictates some words that have the d sound at the end of the word. There will be several words that have other ending sounds.
- Examples:** Pick the pictures that have the sound of d at the end by holding up the letter d when you hear the d sound at the end of the word. Say the letter.

Objective 7.0: Identify p in the initial position

Task 7.1

- Information Presentation:** Toys are used to convey information.
- Information:** The students are given a box of toys. Some of these toys have the beginning sound of p.
- Examples:** Pick the toys that begin with the letter p.
- Student participation:** Can you pick a toy that begins with p?
- Feedback:** The toys are used to convey information. We can hear the p sound at the beginning of pen when we say it.

Task 7.2

- Information Presentation:** Pictures are used to convey

information.

Information:

The students are given pictures to look at. Some of these pictures have the beginning sound of p. The teacher dictates some words that have p at the beginning of the word. There will be several words that have other beginning sounds.

Examples:

Pick the pictures that have the beginning sound of p by holding up the letter p when you hear the p sound at the beginning of the word. Say the letter.

Objective 8.0: Identify p in the medial position

Task 8.1

Information Presentation:

Toys are used to convey information.

Information:

The students are given a box of toys. Some of these toys have the sound of p in the middle.

Examples:

Pick the toys that have the sound of p in the middle of the word.

Student participation:

Can you pick a toy that has the sound of p in the middle of the word?

Feedback:

The toys are used to convey information. We can hear the p sound in the middle of the word.

Task 8.2

Information Presentation:

Pictures are used to convey information.

Information:

The students are given pictures to look at. Some of these pictures have the p sound in the middle of the word. The teacher dictates some words that have the p sound in the middle of the word. There will be several words that have other medial sounds.

Examples:

Pick the pictures that have the sound of p in the middle by holding up the letter p when you hear the p sound in

the middle of the word. Say the letter.

Objective 9.0: Identify p in the final position

Task 9.1

Information Presentation: Toys are used to convey information.

Information: The students are given a box of toys. Some of these toys have the sound of p at the end of the word.

Examples: Pick the toys that have the sound of p at the end of the word.

Student participation: Can you pick a toy that has the sound of p at the end of the word?

Feedback: The toys are used to convey information. We can hear the p sound at the end of the word.

Task 9.2

Information Presentation: Pictures are used to convey information.

Information: The students are given pictures to look at. Some of these pictures have the p sound at the end of the word. The teacher dictates some words that have the p sound at the end of the word. There will be several words that have other ending sounds.

Examples: Pick the pictures that have the sound of p at the end by holding up the letter p when you hear the p sound at the end of the word. Say the letter.

APPENDIX K
Entry Behaviors Test

APPENDIX K**Entry Behaviors Test**

The level that was established for the instructional module was that the learner must be able to:

- 1) recognize and identify non-language sounds
- 2) auditorially discriminate initial language sounds
- 3) recognize sound / symbol correspondence for letters of the alphabet
- 4) give the sounds of fifteen of eighteen consonants
- 5) understand vocabulary appropriate for level.

APPENDIX L
Award Of Merit

Award

OF MERIT

This is to certify that _____

HAS BEEN PRESENTED THIS AWARD

for _____

Awarded by Ruby M. Hicks

Date _____ Signed Philip S. Matthews

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